



**MODBURY SCHOOL P-6 | NEWSLETTER** **TERM 1 WEEK 7**

**Important Reminders: Swimming Payments Due Tuesday March 28**

**From the Deputy's desk**

Dear Families,  
 At Modbury School, we believe that building strong connections within our community is crucial in creating positive learning environments. We strive to build proactive partnerships with our students, parents, teachers, and community members to promote collaboration, communication, understanding and a team around each and every child.

**In week 9, we will be seeking to meet with each family at our goal setting meetings.**

We encourage parents and guardians to attend these conferences to discuss their child's progress and goals. This provides an opportunity for teachers to share insights about their child's learning and behaviour, and for parents to offer their input and support.

Please check skoolbag in the coming week for more information on how to book a time with your child's teacher for this important learning discussion.

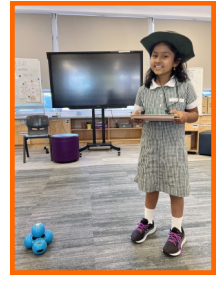
By prioritising communication and connection with our students and families, we believe that we can create a more positive and inclusive school environment. For our students, building strong teacher-student and peer relationships are essential for our students to thrive.

Everyday our students are able to access alternate learning programs during lunch or specific allocated times throughout the day. These educator led groups endeavour to

upskill students in their general capabilities from the Australian Curriculum, such as:

- Critical and Creative thinking
- Social Skills
- Teamwork
- Leadership
- Communication
- Building positive relationships
- Positive Play
- Negative and Positive Coping Skills
- Working as a team
- Ethical understandings
- Intercultural understandings

Building on this, and in celebration of the positive dispositions of all our students, **we invite students to wear an orange top or cultural dress this Tuesday 21st of March for Harmony Day.** Classes will engage in activities to honour the vast cultural diversity we have at Modbury that we all belong in as part of a thriving community.



**Connect Challenge Create**

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# Innovations in Learning

What does innovation in learning look and feel like at Modbury School P-6?

Innovation in education is the process by which we improve teaching and learning using new and creative ideas and technologies.

At Modbury School we value and respect that the learning process is different for every child. In the same way that every adult likes to receive information in a variety of ways or have flexibility during their work day, we know that children also require the same considerations.

For children, learning is the work they do, and it is important that we have a process that undergoes constant review to ensure we are supporting their current needs. Approaching learning in innovative ways helps to engage, motivate and enhance the social, emotional and educational outcomes of students.

For students at Modbury this can look like:

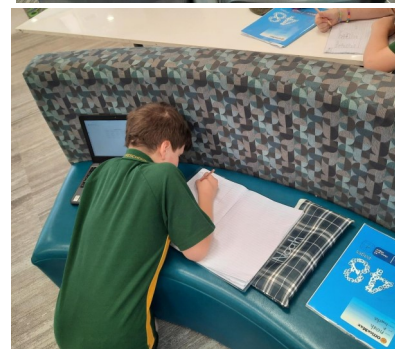
- Individualised learning plans, identifying strengths and areas requiring additional support
- Blended learning programs, face to face teaching, online programs and a combination of technology based lessons, with teacher supported instructions
- Flexible seating to accommodate the different styles of learners
- Movement breaks and interoception activities
- Project based learning activities to stimulate inquiry, develop critical thinking and teamwork capabilities
- Gamification: Using gaming elements and physical game play to build connections and transpose information learnt to another learning area



Teacher led instruction



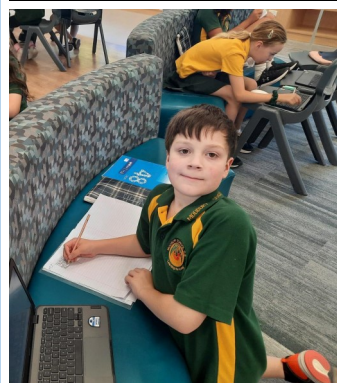
Flexible seating



Blended Learning Program



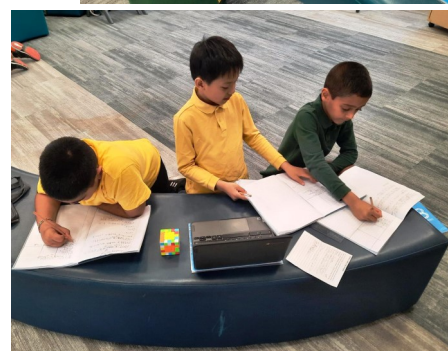
Peer Learning



The Joy of Learning



Group Discussion



Self-paced learning

# Swimming R-5 2023

Lessons for children in Reception to Year 5 will run between Monday 03 April and Thursday 13 April 2023 this term. (No lessons Good Friday or Easter Monday)

Session times will be as follows: (students leave school 30 mins before lesson starts and return to school approx. 30 mins after it finishes)

Week 10: Classes from Monday 3rd April – Wednesday 5th April (3days)

Lesson 1	Class	Lesson 2	Class	Lesson 3	Class		
10:30am – 12:00	<b>Room 9 Room 14 (yr 5 only)</b>	12:30 - 1:15pm	<b>Room 6 Room 7</b>	1:15pm- 2:00pm	<b>Room11</b>		

Week 10 THURSDAY 6<sup>th</sup> April – Changes to times. Please read carefully

Lesson 1	Class	Lesson 2	Class	Lesson 3	Class	Lesson 4	Class
9:30- 10:45	<b>Room 8 Room 12</b>	10:45 - 11:30 <b>earlier time</b>	<b>Room 6 Room 7</b>	11:30- 12:15 <b>earlier time</b>	<b>Room 11</b>	12:45- 2:00pm <b>later time</b>	<b>Room 9 Room14</b>

Week 11: Classes from Tuesday 11<sup>th</sup> April to Thursday 13<sup>th</sup> April (3 days)

Lesson Time	Class
12:30 -2:00pm	<b>Rm 8 Rm12</b>

Parents are welcome to walk to and from the lessons with their child. Parents must attend if your child requires help to change. Please let the class teacher know if you want to walk to and from the centre with the class.

## What to Bring...

All students should come to school with their bathers on under their school uniform, they need to wear closed in shoes for the walk. They also need these things:

- Towel
- Underwear for after lesson
- Change of clothes (just in case)
- Drink bottle - named
- Hat
- Goggles (optional)
- Thongs for around pool (optional), closed shoes for walking
- Spare plastic bag for wet clothes
- Recess/lunch/extra snack in a spare bag to take to lesson if it falls in break time (class teachers will share information regarding this)







# Drive with Care

Please be mindful of children when driving around our school. Please take extra care driving through GOLD COURT at the front of our school.

Children make a bee-line for their parent's cars and do not always look to see what is coming.

We kindly ask that you drive your vehicle through this area at a WALKING PACE - 5km per hour, so you can stop quickly if needed.

Please also remember the disabled parking is not a drop off zone and council will issue tickets in this area if you do not have a pass.

Thank you for helping keep our children safe.



## Room 10 Cooking

Students in Room 10 participated in a cooking lesson this week. Cooking with children in schools promotes lifetime skills and adds real life value to the things they learn in class such as:

- Procedure writing - all recipes require a procedure
- Numeracy skills, measurement, weight and capacity
- Listening and following instructions
- Food Preparation skills

The best part of course, is testing and sampling the food!



Connect  Challenge  Create

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